

ECONOMICS 3810 Gender and Ethnicity in Economics

COURSE OUTLINE

Winter 2009

Instructor: Professor Frances Woolley,
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Class schedule: Tuesday 11:35 am-2:25 pm SA 518
Office hours: Tuesday 3:00 to 4:00, Wednesday 1:00 to 2:00.
Web-site: available on WebCT
TA:

Course description: The aim of the course is (a) to introduce students to the many ways gender and ethnicity matter in the economy and (b) to develop students' ability to understand, write about and analyze economic policy issues. Topics include women's and men's paid work and earnings; the effect of culture and religion on economic outcomes; discrimination; unpaid work and the value of household production; marriage and families; the causes and consequences of 'missing women' in China, India and other parts of Asia; issues in economic development.

Prerequisites: ECON 1000 or FYSM 1003.

Text – Joyce Jacobsen, *The Economics of Gender, Third Edition* Blackwell, ISBN 978-1-4051-6182-4

Evaluation:

Component	Date	Weight
Assignment 1	February 13 th	10%
Midterm	March 5 th	35%
Assignment 2	March 19 th	10%
Final	As scheduled	45%

Academic Integrity – Students are encouraged to work together on assignments but please write up assignments on your own and in your own words. Please be aware that plagiarism is a serious offense and one that should be recognized and avoided.

Examples of academic integrity violations include:

- cut-and-pasting material from a website into your assignment and not identifying the quote with quotation marks and giving the reference
- submitting an assignment that word-for-word or almost word-for-word the same as someone else's
- using unauthorized materials, e.g. a dictionary or a cell-phone, in the examination

For further information regarding this subject, please see the Economics website or pick up a handout from the Department. If I have any reason to suspect that a student has committed an instructional offense as described in section 14.0 of the undergraduate calendar, I will immediately

report the incident to the Office of the Dean of Public Affairs and Management. **The majority of people who fail this course do so because they have been found guilty of violating Carleton's academic integrity policy.**

Examinations – Both the midterm exam and the final exam will be three hour exams containing a mixture of multiple choice, short answer/essay questions and problems. **Please bring pencils, pens, a ruler, a non-programmable calculator, your student ID and nothing else** to the midterm exam. The final exam is cumulative. Failure to write the final examination will result in a grade of ABS. In order to write a deferred final exam students must contact the Registrar's Office. N.B. Deferred finals, which must be applied for at the Registrar's Office, are available ONLY if the student is in good standing in the course.

Bad midterm forgiveness policy – grades will be awarded according to the formula

$$\text{Max } (0.10 \cdot A1 + 0.35M + 0.10A3 + 0.45F; 0.10A1 + 0.10A2 + 0.80F)$$

In other words, if your final exam score is better than your overall score, you will receive the final exam score. Students who miss the midterm exam for any reason will automatically receive an 80% final.

Late Assignments –Assignments may be submitted in class or put in the economics department drop-box up to 4:30 p.m. on the day that the assignment is due. Assignments handed in late will be subject to a penalty of 10 percentage points for every 48 hours or part thereof the assignment is late. E.g. an assignment handed in 1 days late with an unadjusted score of 78 percent would receive a grade of 78-10 or 68 percent; three days late the score would be 58 percent.

Grade adjustments – if the grades in the course are substantially below those normally expected in FPA courses at this level, the professor reserves the right to adjust the grades.

Services available to students – students having difficulties with this course, especially with the written work, are encouraged to take advantage of the Writing Tutorial Service(229PA), and the Student Academic Success Centre (SASC, 302 Tory).

Requests for Academic Accommodations

For Religious Obligations	To be worked out on individual basis with instructor. Consult Equity Services Website or an Equity Advisor (ext. 5622) for Policy and list of Holy Days (www.carleton.ca/equity)
For Pregnancy	Contact Equity Services (ext. 5622) to obtain letters of accommodations

For Students with Disabilities:

Students with disabilities needing academic accommodations are required to contact a co-ordinator at the Paul Menton Centre to complete the necessary letters of accommodation. The student must then make an appointment to discuss their needs with the instructor at least two weeks prior to the first class or ITV test. This is to ensure sufficient time is available to make the necessary accommodation arrangements.

by Sex Test Skew the Ratio Against Girls”
<http://query.nytimes.com/gst/fullpage.html?res=9B07E1D61130F931A15757C0A9679C8B63&scp=17&sq=%22missing+women%22&st=nyt> Summary at
http://ucatlus.ucsc.edu/gender/gender_mortality.php plus the papers by Amartya Sen linked to that web page;

March 17 **Empowerment.** Amartya Sen, “Development as Freedom”, chapter 8, women’s agency. Available in library on reserve. Kabeer, “Gender equality and women’s empowerment” in *Gender and Development*, 2005. Available on WebCT. United Nations Human Development Index – go to <http://hdr.undp.org/en/statistics/data/> and explore the Human Development World maps (and the links to the definitions of the measures), the HDI interactive calculator, disparities between HDI and GDP, and anything else that interests you.

Note: the selection of topics in the last two weeks will depend to the class’s interests.

March 24 **Religion and Culture.** Jensen and Oster, “The power of TV: cable television and women’s status in India” forthcoming, QJE (you can skip the technical bits). Iannaccone, “Introduction to the Economics of Religion” *Journal of Economics Literature*. Both articles posted on WebCT. **Microcredit** <http://www.grameen-info.org/bank/WhatisMicrocredit.htm>, short video on microcredit http://www.grameenfoundation.org/resource_center/video_breaking_through/ Conflicts Over Credit: Re-evaluating the Empowerment Potential of Loans to Women in Rural Bangladesh N Kabeer - *World Development*, 2001 <http://www.cours.ecn.ulaval.ca/cours/ECN-60214/Women-Kabeer.pdf>

March 31 **Labour Standards** Child Labor: Cause, Consequence, and Cure, with Remarks on International Labor Standards K Basu - *Journal of Economic Literature*, 1999 http://www.uni-konstanz.de/FuF/wiwi/vwl/HPGrieben/download/basu_child_labor_JEL_1999.pdf

